Winshill Village: A Place to Dream Big and Learn Without Limits

Welcome to Nursery Class

Meet the Staff

Role:	Name:
Headteacher	Mrs L Howard
Deputy Headteacher	Mrs H Brown
SENDCo	Mrs S Pearsall
Inclusion Lead	Mrs C Frend

Meet the Staff

Role:	Name:
Business & Finance Manager	Ms Tompkinson
Office Assistant	Miss G Downing

Meet the Safeguarding Staff

Role:	Name:
Designated Safeguarding Lead	Mrs L Howard
Deputy Designated Safeguarding Lead	Mrs H Brown

Meet the Nursery Team

Role:	Name:
Nursery Class Teacher	Miss J Lee
Senior Nursery Nurse	Mrs S Smith
Nursery Nurses	Miss A Rooney Miss S Alexander

Our New School Values

Our School Values

A day in Nursery

What does that look like?

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.15am	Children enter – exploring and settling				
9.15-9.30am	Register, hello song and names. Daily teaching input – see sheet.				
9.30-10.30am	Continuous provision and exploring inside and outside				
10.30-10.45am	Snack				
10.45-11am	Phonics (Little Wandle) or Listening and attention games				
10.45-11.30am	Continuous provision and exploring inside and outside				
11.30-11.45am	Maths activities	PSED	Dough disco	Cosmic yoga	Maths activities
11.45-12pm	Story, singing, prepare for lunch and home time				
Lunchtime 12.00-1.00pm	Lunchtime				
1.00-1.15pm	Register, hello song and names. Daily teaching input – see sheet.				
1.15-2.15pm	Exploring continuous provision in/out and adult focus activities				
2.15-2.30pm	Snack				
2.30-2.45pm	Dough disco	Cosmic Yoga	Maths activity	PSED	Dough disco
2.45-3.00pm	Story, singing, home time				
3.00-3.20pm	Game with children staying until 3.20pm				

Play in Nursery

The importance of play

- Helps children learn about themselves and the world around them
  - Allows them to explore different interests and passions
- Encourages interactions, sharing, and socialisation to help develop social-emotional skills
  - Develops important life skills
  - It is a chance to have fun
  - It develops creative and is a chance to be spontaneous
- It gives children an opportunity to create original ideas and act on them
  - They become engaged and develop concentration skills.

What does that look like?

Continuous Provision

These are the resources available to the children at all times e.g. wooden bricks, cars, cosy corner etc. We may enhance these learning resources, depending on what we observe the children to need, want and enjoy. e.g. we'll put key words in the water area, people in the mark-making area

Child-led learning

We have our plans, overviews, subjects but surrounding these stipulated subjects, is the rich learning environment the children have access to during the whole school day. They access these areas to consolidate and build upon their own learning in their own special way - that's the magic of Early Years

What will we be learning?

Term	Cycle 1	Cycle 2
Autumn 1 Harvest Bonfire	**We are all Individuals** Life is a Rainbow There's Only One You It's Ok to Be Different Families, Families, Families	**We are Always Changing** You Can't Taste a Pickle in Your Ear The Leaf Thief Owl Babies Tree – Seasons Come, Seasons Go
Autumn 2 World NRW Remembrance Christmas	**We are Superheroes** A Superhero Like You Real Superheroes Kindness is my Superpower All Through the Night	**We are Colourful Rainbows** The Day the Crayons Quit Colour Monster Wow Said the Owl Elmer
Spring 1 Valentines World Book Day	**We are off to The Artic** Jack Frost Gruffalo's Child Poles Apart One Snowy Night	**We are Bookworms** We're Going on a Bear Hunt Jack and The Beanstalk Goldilocks Dear Zoo
Spring 2 Mother's Day Easter	**We are Bookworms** The Gingerbread Man Three Little Pigs Humpty Dumpty Three Billy Goats Gruff	**We are Space Explorers** Whatever Next Room on The Broom How to Catch a Star Aliens Love Underpants
Summer 1	**We are Growing** The Very Hungry Caterpillar Little Sunflower Kitchen Disco Where Does My Food Come From?	**We are Explorers** Super Tato Oliver's Vegetables Tadpole to Frog – Non-Fiction The Little Red Hen
Summer 2 Father's Day	**We are Water Babies** Commotion in The Ocean Rainbow Fish Sharing a Shell Tiddler	**We are on an Adventure** The Journey Home from Grandpa's Let's Go for a Walk The Night Pirates Ten Little Pirates

What will we be learning?

Key points to remember with learning in Nursery:

- Learning needs to be fun
- Learning is flexible – these plans are not set in stone. They can and will be changed if needed
- Child choice/ preference will allow the child to be more engaged in their learning
- Learning through play is the basis of the framework because research has shown this is how children of this age learn best

Beginning and End of Day Procedures

Children will enter through the Nursery gate and will enter through the main nursery door. Staff will be there to greet the children each morning.

At the end of the day children will leave through the main entrance (12pm) and the playground doors (3pm). **The end of the school day is 3pm.**

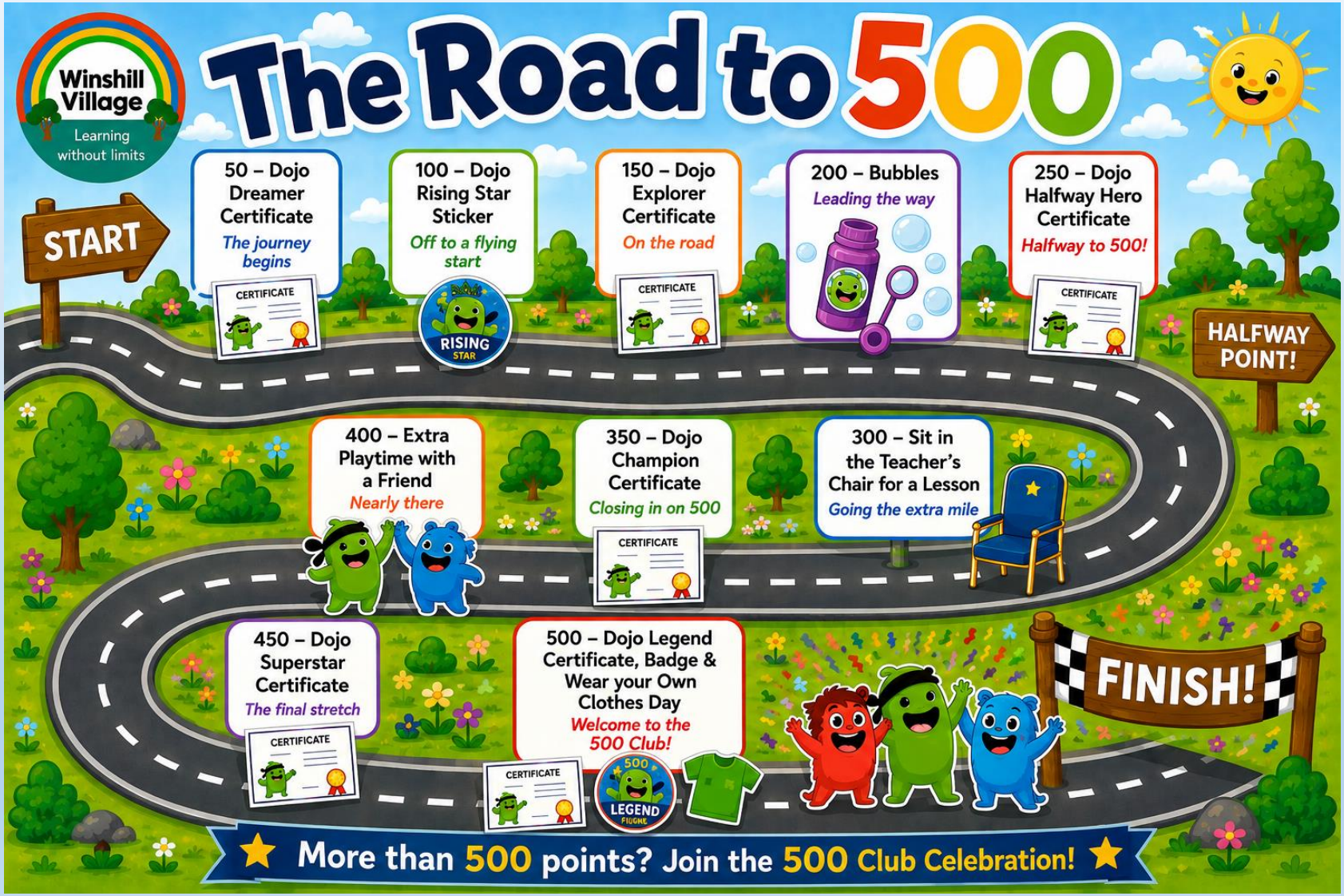
Beginning and End of Day Procedures

Pupils will only be released to a familiar adult over the age of 16, if you wish your child to be collected by somebody different, please inform the school office at the earliest opportunity so they can get the message to the Class Teacher by the end of the day.

- The password list needs to be updated if things change.
- You can pay an additional charge for 3pm - 3.20pm.

Behaviour - Class Dojo

Behaviour - Class Dojo



School Uniform Expectations

Non compulsory for NURSERY:

Boys

Grey or black trousers or shorts.
Plain white or school logo polo shirt.
Plain red or school logo sweatshirt or fleece.
Black shoes.

Girls

Grey or black trousers or skirt.
Plain white or school logo polo shirt or blouse.
Plain red or school logo sweatshirt, cardigan or fleece.
Black shoes.

STIKINS® NAME LABELS

Water Bottles/Bags

Water Bottles

- Pupils in Years N – 6 should bring a water bottle to school each day.
- Bottles should only be filled with water.
- Pupils will get the opportunity to re-fill their bottles during the school day.

Bags

- Bags should be small enough to hang on a peg along with their coat.

School Equipment

Pupils will be supplied with all the equipment
They need therefore personal pencil cases should stay at home.

PLEASE NAME THESE!

How We Communicate

- School Website
- Dojo
- MCAS (My Child At School) App

📢 Mrs Howard will be sending out fortnightly newsletters to keep families informed and updated.

How We Communicate

It allows parents to:

- Make online payments for meals, trips, and other activities quickly and easily.
  - Order meals
- Strengthen the partnership between home and school, ensuring that families are always informed and involved in their child's learning journey.

How We Communicate

School Story

By connecting to your child, you will also see the "School Story" which is a wall of announcements and photos for all parents across school.

Pupils Learning Journals

Tapestry is a secure, online platform we use to create Learning Journals for each child in Reception. We document their development and learning in line with the Early Years Foundation Stage (EYFS) framework. It allows us to record observations, photos, and comments, and enables you, the parents and carers to view and contribute their own posts, fostering a strong partnership between home and school and providing a record of a child's educational journey.

How We Communicate

What do you need to do?

We will send you a personal invite to Class Dojo which includes a QR code and a unique code made up of numbers and letters. You can either follow the QR code or visit the classdojo.com website.

1. Download the ClassDojo app for iPhone or Android.
2. Sign up as a parent.
3. Type in your code to join the class.

Winshill Village Primary and Nursery School

Class Dojo Code of Conduct Agreement

2025 - 2026

By using Class Dojo, you agree to follow this Code of Conduct and the usage guidelines outlined in the Class Dojo Guide.

- Class Dojo is an online platform designed solely to support and communicate learning at home and in school.
- Class Dojo is not a social media platform and must not be used as such.
- Comments on posts should always remain positive, supportive, and focused on learning.
- All messages to staff about anything other than home or school learning should be emailed to win-office@win.jtmat.co.uk or parents should contact our main school office on 01283 247570.
- Parents are expected to follow the guidance in the *"What Can Parents Share"* section of the Class Dojo Guide.
- Staff will use Class Dojo only between the hours of 8:30am and 4pm, Monday to Friday. There is no expectation for staff to access the system or reply to messages outside these times.
- During class time, teachers' priority is the teaching and learning of the children. They will therefore be unable to respond directly to messages during lessons.
- Please do not assume that a teacher has read a message during learning time.
- Any messages requiring immediate attention should be directed to the school office using the contact details provided above.

Checklist

- Small bag with a full set of spare clothes.
- Pull ups/ nappies, baby wipes and nappy sacks if required.
- A water bottle with squash or water.
- Suitable coat, hat/ gloves, sunhat/ suncream.
- A smile ☺

NAME EVERYTHING!

Any Questions?